

Congratulations! The decision has been made—you are coming to the Seattle area to start a church. Here are some suggested steps that you can take to prepare you for the journey. The more you do before your move to the field, the more time you will have to spend with people (and the better your chance to make it before your funding runs out):

- ❑ Recruit your prayer team.
 - Identify potential prayer partners (suggested minimum: 50 people)
 - Develop a prayer covenant
 - Develop a response card

- ❑ Begin your training/planning
 - Obtain copy of the Church Planter's Tool Kit (available to all PSBA planters)
 - Make plans to attend Basic Training (required of all PSBA planters)
 - Visit other church plants to gain ideas (travel scholarship available)
 - Begin developing your plans, vision, mission, etc.

- ❑ Research your area
 - Obtain demographics (Check online demographics or Request specific demographics)
 - Study web links
 - Visit your area for more in depth study

- ❑ Develop Prospectus
 - Obtain samples
 - Plan your budget
 - Develop your own prospectus
 - Develop your own video/PowerPoint presentation
 - Develop response forms/methods (consider www.injesus.com)

- ❑ Recruit your team
 - Determine needs
 - Prayerfully seek ministry partners who will move with you
 - Find partners who are already on the field

- ❑ Design your materials
 - Secure a church name and logo and test them in your community
 - Design a website and launch it prior to first publicity/event
 - Design your brochures, surveys, manuals, training materials, mailers

- ❑ Secure partners
 - Plan and execute a schedule for recruiting partners
 - Secure your need resources (You are responsible for this. Your partners assist you.)

- ❑ Make your transitional plans
 - Find a home (decide to rent or buy; recommend realtor: Joanne McCann)
 - Finance your home (recommended mortgage consultant: (Kris Johnson)
 - Plan your move (recommended mover: ABF Upack)

- ❑ Outline sermon schedule (be flexible as God leads and community needs dictate)